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LtCol Dr. GELL  
October, 2011

**European Initiative  
for the exchange of  
young officers  
inspired by Erasmus**

# **Austrian Lessons Learnt**



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# Exchange Activities

## In Europe (so far)

### Content

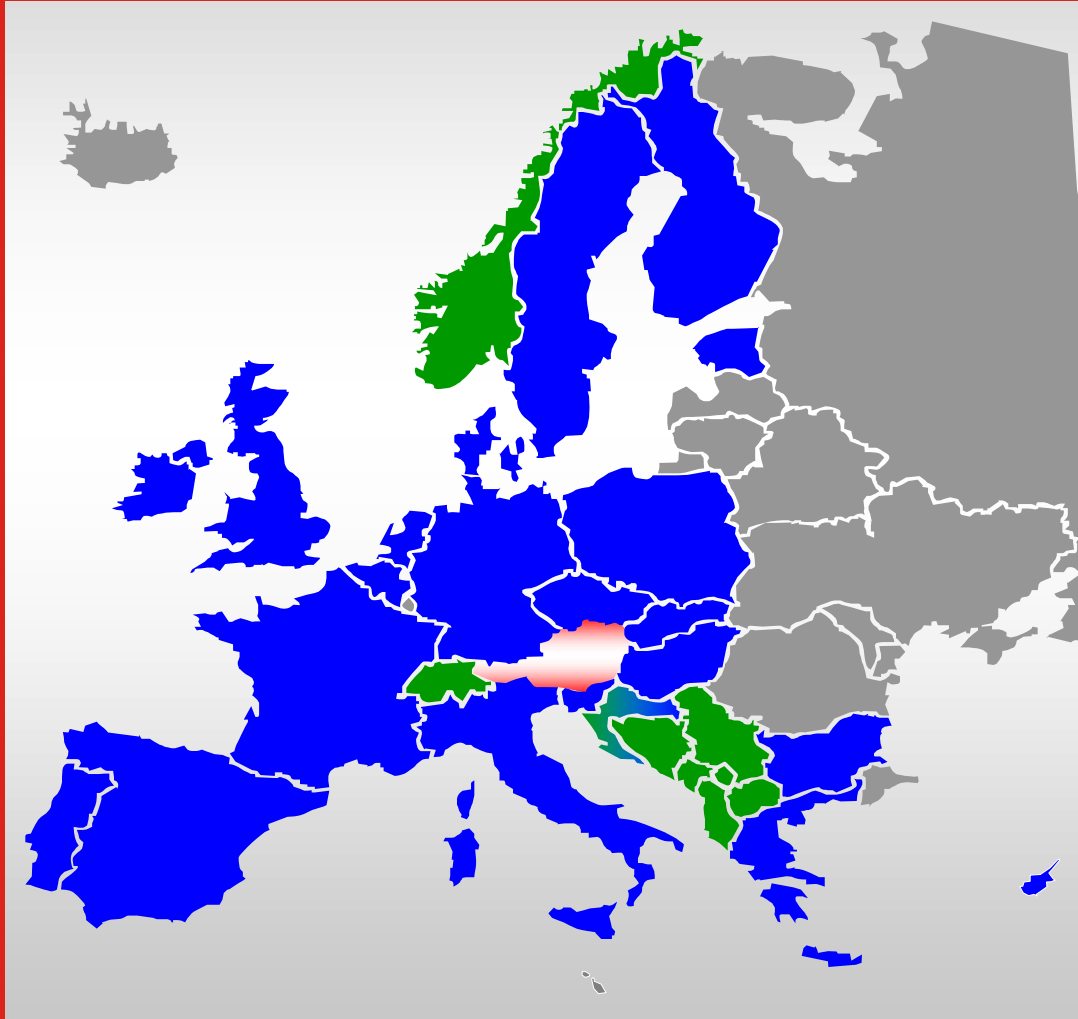
Austrian  
Exchange  
Activities

Goal

Benefits

Problems

Q & A



- 19 Modules & programmes „incoming“
- 13 programmes „outgoing“ (ITJ = 100%)
- Students & Instructors



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# Exchange Activities

## Goal

### Content

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**Cadets' preparation for EU-operations/missions**

**Inter-  
operability  
(within EU)**

**Working  
Language:  
English**

**Integration  
LL  
into own  
education**

**Inter-  
cultural  
compe-  
tences**





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# Exchange Activities

## Positive Aspects (Benefits)

### Content

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Problems

Q & A

- **Self-confidence**
- **Become better through “competition”**
  - *“International participation is the key for success”*
  - *“... it is the best way to learn something that is not written in the books”*  
(Paile: External Evaluation Report - Austrian CSDP-Modules)
- **Improvement foreign (military) languages**
  - Main effort: English
  - French



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# Exchange Activities

## Positive Aspects (Benefits)

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Problems

Q & A

- **Solving problems from another (international) point of view**
  - Experiences & LL from robust operations
  - Publications & prescriptions
  - Master-/Bachelor Theses
- **Improvement / change of own doctrines for basic officer education**
- **In some (few) cases: Cheaper**
  - Idea: Organise events together



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# Exchange Activities

## Negative Aspects (Problems)

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Q & A

- **“Planning-rhythm”**
  - Week of event in June before turn of the year
- **Information**
  - POC (at the respective institution!)
  - Which event when
  - Description of “learning outcomes”
  - Newsletter is a very helpful step





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## Negative Aspects (Problems)

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Q & A

- **National bureaucracy**
  - “Framework” was seen as solution
- **Legal aspects**
  - (too many) bilateral agreements
  - National regulations are “stronger” than framework
  - Solution could be: Framework signed by Ministers
  - Until then: MOU ?????



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## Negative Aspects (Problems)

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Q & A

- **Recognition**
  - Some institutions yes / some no
  - IG-aim: Avoid “double-education”
- **Attitude of responsible persons**
  - “input-oriented”  $\leftrightarrow$  “output-oriented”
  - Problem: Recognition
  - Solution could be: Description of achievable competences (LoD 2)
- **Use of agreed regulations**
  - ECTS and/or WL-calculation





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Q & A

- **ERASMUS**

- >3 months
- Solution: Use national chains to promote shorter periods

- **MONEY!**

- Avoid HNS-calculations (bureaucracy)  
Solution could be: Legal regulations (framework) signed on high level
- To increase exchanges at least a reimbursement of travelling expenses could help a lot



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Q & A

