

Revised Draft Subgroup-Meeting LoD1

Date:	27 October, 2009
Time:	1000-1530 hrs
Location:	LEX-building/Brussels
Representatives:	ESDC-member(1), Sweden (1), France (2), Spain (1), Austria (2),
Topic (taken from original document):	<p>Line of development 1</p> <p>Development of a system of equivalences for the military part of the initial training</p> <p>1. Current situation</p> <p>Currently the European Credit Transfer and Accumulation System (ECTS) creates a framework to compare efforts done by students in the academic field. A similar system is used in the vocational education system (ECVET). So far, a similar system has not been developed to compare efforts done by students during military training. Work on this Line of Development could start immediately.</p> <p>2. Expected outcome</p> <p>a. Based on the existing system(s), the subgroup will develop a credit transfer and accumulation system, enabling the comparison of learning outcomes between different military training courses. If possible, an existing system will be used.</p> <p>b. The subgroup will prepare the necessary steps to get this system approved by the Member States.</p> <p>c. The subgroup will enter into contact with the established networks of Commandants of the Services' academies in order to avoid duplication of effort.</p> <p>3. Estimated resources required</p> <p>Training and/or legal experts from the Member States, able to spend at least part of their time on the work of the subgroup.</p>

As a result of the meeting, Subgroup LoD1 agreed / proposed:

1. Definition of “MECTS” (Military ECTS)

a. Name

Another name than “ECTS” should be used to avoid a mixture between ECTS and MECTS. The word “MECTS” is a proposal.

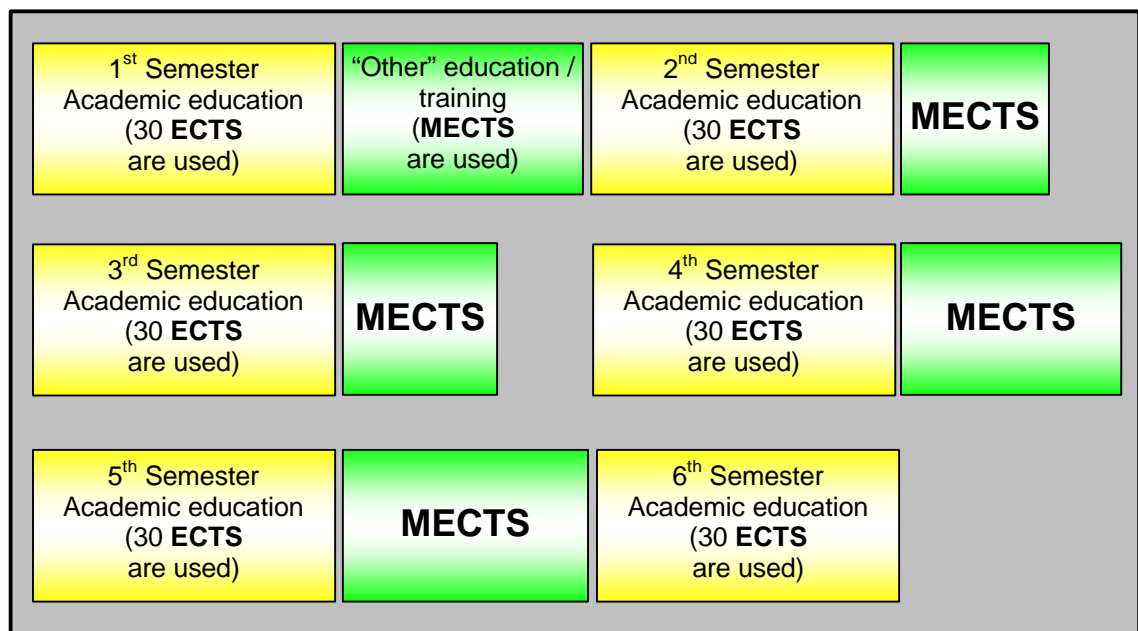
b. Use of MECTS

Whereas ECTS remains for use in **all** parts of the national military **academic** education, MECTS should be used for all the **“other” training** of Military Young Officers (used for Officers during their training at Military Academies / Military Universities / Application Schools before they start their first function within the services).

Even if in some military education systems the vocational/military training is part of the academic education (ECTS are used for vocational/military training) these systems should be untouched and MECTS should NOT be used.

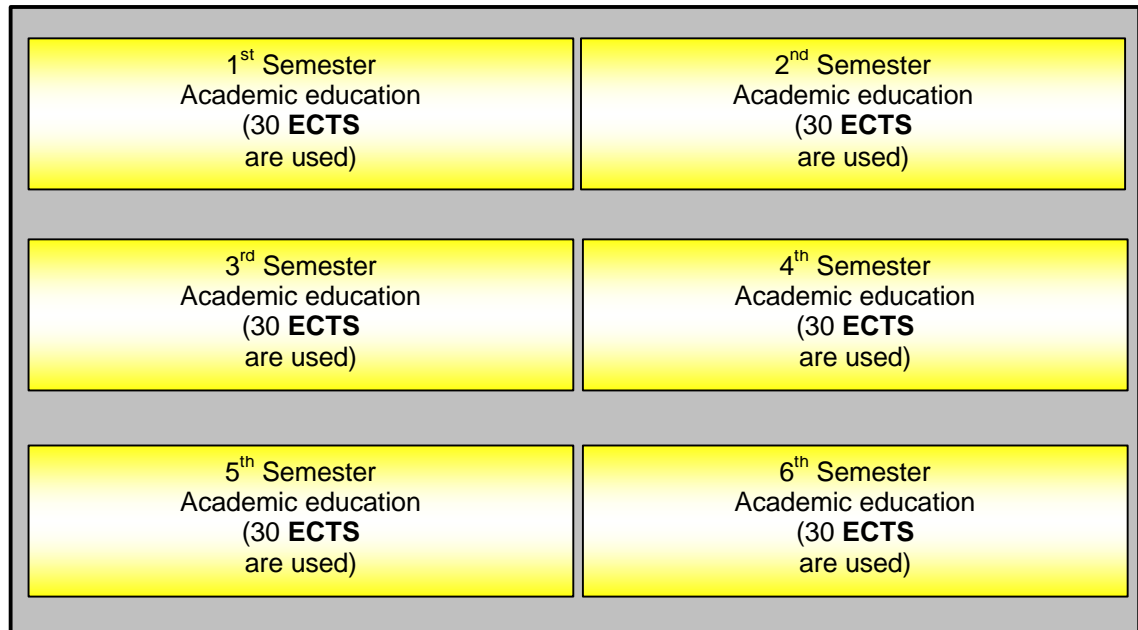
For better overview please see the following 2 sketches:

System 1: as an example a 3-year-education (Bachelor)



Remark: Duration of the “other training” (outside the academic education) may differ in different national systems.

System 2: as an example a 3-year-education (Bachelor)



Remark: This system does not include any “other” training beside the academic education. There is no need to implement MECTS.

2. Purposes for implementing “MECTS”

- MECTS should give an overview for **better comparison of workloads** of any “other” training outside the academic systems (similar to ECTS which are used for comparison of academic systems).
- MS may use it as a **tool** for mutual recognition.

3. Recognition

- The national recognition of the amount of MECTS which Military Young Officers acquired abroad will always be national responsibility.
- National appropriate authorities will decide if MECTS acquired abroad fit into their national academic education or to their “other” training.

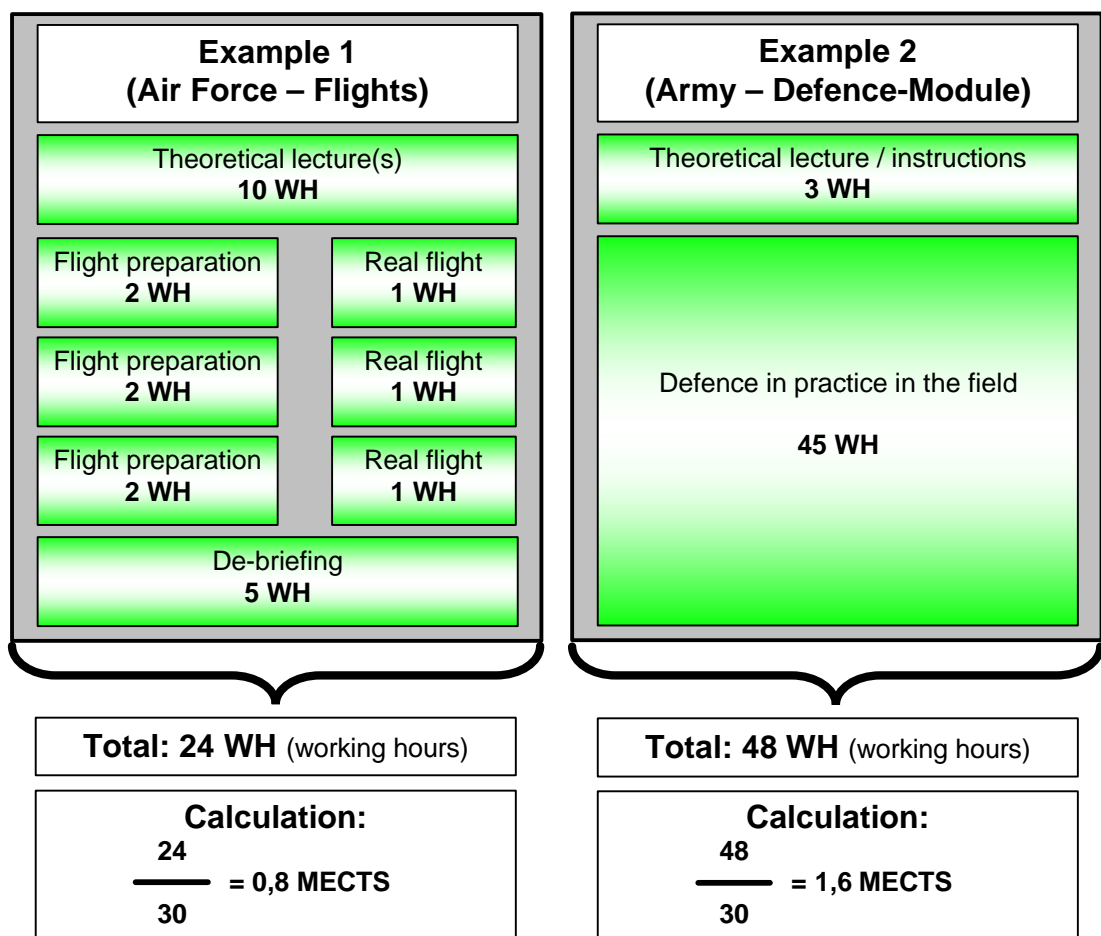
4. Limitations

- In a first step MECTS should be implemented for “other” trainings which are offered for international participation only.
- Implementing MECTS shall not create oversized elaboration.
- If MS use MECTS to create a workload for all their “other” training it is national responsibility and not a must.

- MECTS shall **not** express the content of certain training but the workload only. (e.g.: “Leadership” is in some systems part of academic training [even if considered as vocational/military], in other systems part of the “other” training).

5. Calculation

- Calculation must be **equal** in all MS.
- Calculation should follow in principle the ECTS-calculation.
 - 1 ECTS equals 25-30 working hours (WH) with 60 Minutes each.
 - **1 MECTS equals 30 working hours (WH)** with 60 Minutes each.
- MECTS should be calculated with “real” workflow only (self-study-periods which are used for the ECTS shall not be calculated). Pending on the work to be realised in LoD2, the MECTS shall also reflect the outcome of the training provided
- For better overview please see the following 2 examples (these are just examples without any expert-claim):



6. Way ahead

- a. The representatives agreed on approvment of this draft and to send it back within a certain time-frame.
- b. The approved draft will be sent to members of LoD1-group for further approvment / qualified acceptance.
- c. The final draft will be presented at the Stockholm-Meeting (25-27 November, 2009).

7. Interim POC:

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