



## Description

Country <b>Austria</b>	Institution <b>Theresan Military Academy</b>	Module <b>Basic Military English</b>	ECTS <b>2.0</b>
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Service <b>All</b>	Minimum Qualification of Instructors <ul style="list-style-type: none"><li>• Minimum English skills at Level C1 of the Common European Framework of Reference for Languages (CEFR) or NATO STANAG Level 3,</li><li>• university graduate of English as a major or a well-rounded native speaker of English,</li><li>• military experience,</li><li>• teaching practice.</li></ul>
Language <b>English</b>	

Prerequisites for international participants <ul style="list-style-type: none"><li>• English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2,</li><li>• basic knowledge of the military.</li></ul>	Goal of the Module  To acquire basic knowledge of military English terminology and to promote presentation and briefing skills so as to better perform in a military English environment
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Learning outcomes	Knowledge	<ul style="list-style-type: none"><li>• military and related terminology</li><li>• troop-leading procedure</li><li>• commands, drills, and warnings</li></ul>
	Skills	<ul style="list-style-type: none"><li>• presenting a military briefing</li><li>• proficiently using commands, drills, and warnings</li></ul>
	Competences	<ul style="list-style-type: none"><li>• understanding and proficiently applying military terminology</li><li>• applying the troop-leading procedure and the military decision-making process</li><li>• confidently applying military courtesy rules</li></ul>



Verification of learning outcomes is based upon the following principles:

- participation in class
- paper on and presentation of an assigned topic
- performance in the final test

Course details		
Topic	Working Hours	Details
Introductory session	1.5	<ul style="list-style-type: none"><li>• briefing on officer training at the TMA</li><li>• course familiarization</li></ul>
Military terminology	6	<ul style="list-style-type: none"><li>• security policy, armed forces &amp; services, elements &amp; branches, ranks, formations, units, leadership, principles of war, daily military routine, appointments, arms &amp; ammunition, vehicles, clothing &amp; equipment, training, operations, combat support, installations, terrain orientation, logistics, administration</li></ul>
Troop-leading procedure	5	<ul style="list-style-type: none"><li>• vocabulary for military decision-making process</li></ul>
Commands and warnings	4	<ul style="list-style-type: none"><li>• military courtesy and traditions</li><li>• practical ceremonial drills and warnings in combat</li></ul>
Presentations	5	<ul style="list-style-type: none"><li>• students give a briefing in the plenary on an assigned military topic (e.g. briefing on own officer education)</li></ul>
Evaluation of learning outcome	1	<ul style="list-style-type: none"><li>• test</li></ul>
Private studies	22.5	<ul style="list-style-type: none"><li>• students acquire relevant military vocabulary topic-wise, issued in advance</li></ul>
Administration		<ul style="list-style-type: none"><li>• icebreaking activities, evaluation and closing ceremony</li></ul>
<b>Total</b>	<b>50</b>	

**Remarks:**

- The Module encourages the active participation of students.
- For oral proficiency participants are to present their chosen topic of in the plenary with extensive linguistic feed-back and remedial grammar if need be.